



POTENTIALS UNLEASHED

OUTBOUND LEARNING
TEAM OUTING
ADVENTURE LEARNING



POTENTIALS UNLEASHED

www.leaplearning.in



POTENTIALS UNLEASHED



NBS
NAIPUNNYA BUSINESS SCHOOL
Experience • Explore • Excel



ABOUT LEAP

Success in today's context is a lot more than knowledge and talent, whilst these two ingredients may be vital to kick start one's career, moving up the ladder often depends on attitude and the kind of extended skill sets we incorporate within ourselves.

At **LEAP**, we understand this need of the hour and, we are therefore committed to help you leverage your inherent talents, build on core competencies and enhance collective potentials in order to achieve overall growth. You will find our learning programs are unlike any other. We enable you to look at learning from a new perspective, by creating a difference to the learning methodology.



ABOUT LEAP

LEAP is an expert “Structured” outbound learning and facilitation center that helps Identify, Design and Deliver, customized Business Solutions to global companies and institutions to succeed in highly competitive and dynamic environments. Our offerings also include Business Solutions and Learning Solutions.

Our programs are conducted in various centers located in exotic and picturesque locations across India and Malaysia. We also have a full-fledged, dedicated outbound campsite at the lush foothills of Karamadai, located on the outskirts of Coimbatore.

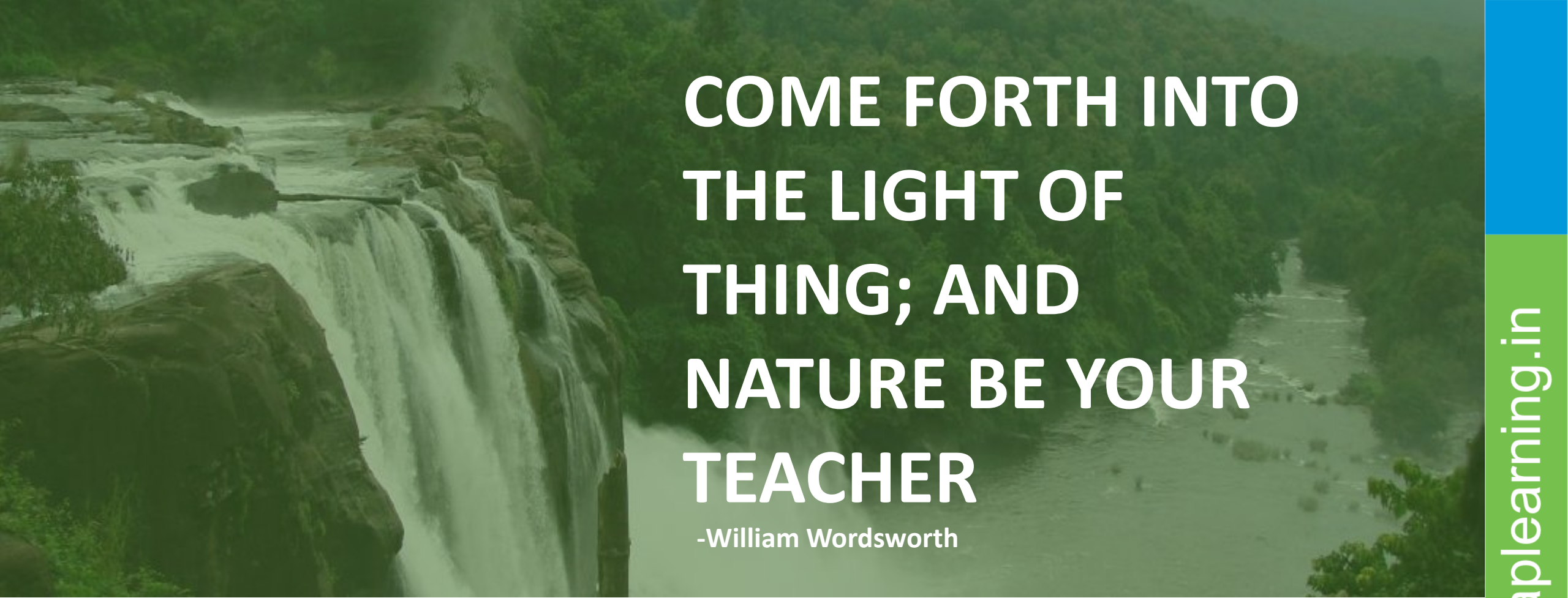
EXPERIENTIAL LEARNING



It is a paradigm shift where the learning moves away from telling, hearing or observing

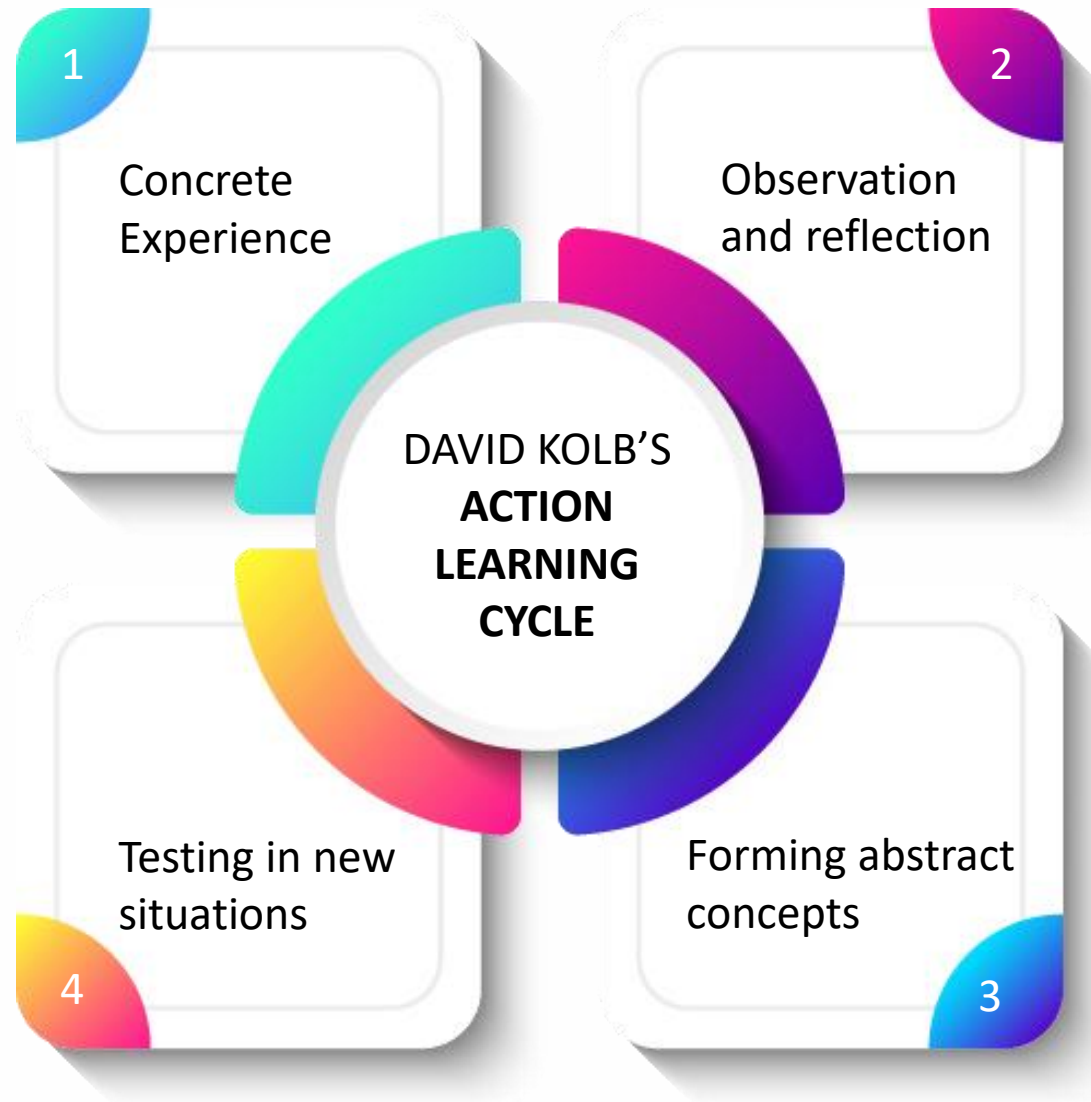


**A LEARNING BY
DOING MODEL**



COME FORTH INTO THE LIGHT OF THING; AND NATURE BE YOUR TEACHER

-William Wordsworth



STEP - 01



**FUN
FILLED
ACTIVITIES**

STEP - 02



**THOUGHT
PROVOKING
INTERACTIVE
SESSIONS**

STEP - 03



FORMING CONCEPTS

LEARN SOMETHING OR
UNLEARN SOMETHING

STEP - 04



**TESTING IN
NEW SITUATION**

LEAP LEARNING ACADEMY

COIMBATORE CENTER



www.leaplearning.in

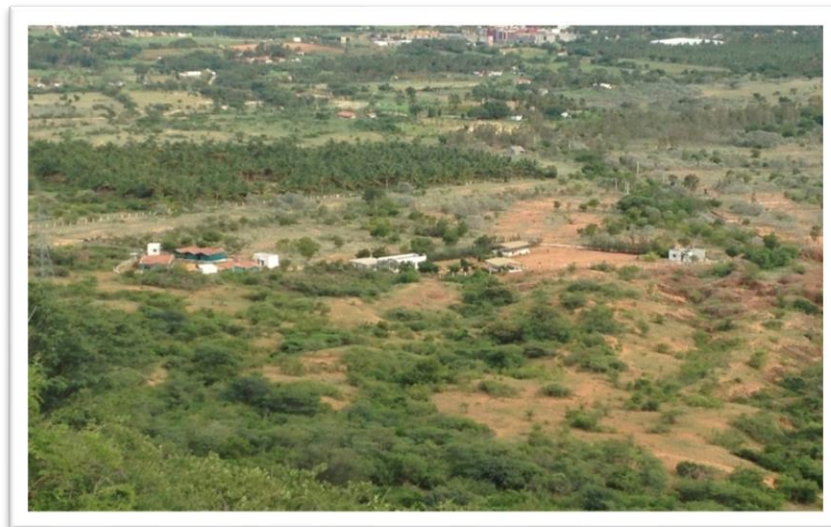


LEAP LEARNING ACADEMY

COIMBATORE CENTER

- OUR CAMPSITE IS SITUATED IN ONE HOUR DRIVE FROM COIMBATORE JUNCTION
- WE HAVE 8 FULLY EQUIPPED TENTS WITH FANS AND LIGHTS, WHICH CAN ACCOMMODATE UPTO 64 PARTICIPANTS IN A BATCH
- SEVEN TOILETS & BATHROOM FOR GENTS
- FOUR TOILETS & BATHROOM FOR LADIES
- TWO TRAINING HALLS(20 x 30)
- FOUR ROOMS WITH ATTACHED TOILETS FOR THE TRAINERS / HR / FACULTIES ACCOMPANYING THE PARTICIPANTS

AERIAL VIEW



TENTED ACCOMMODATION





PROGRAM DESIGN

The Outbound Learning Program (OBL) is designed in such a way that the participants would be put on tasks on self exploring to unleash one's potential to bring the " I CAN ATTITUDE ". Slowly the program would be moving on to activities to make the participants understand his/her role within the team focusing on their objective success, complementing each other ,being a good listener and using the positive aspects for the team's benefits.

PROGRAM SCHEDULE - DAY 1

Activity 1 – HIGHROPES COURSE

Activity Overview – Participants would be put across a high ropes course involving 3 activities – 1. Zig Zag walk, 2. Sloth walk, 3. Horizontal walk and a Zip line of distance 200 feet.

Activity Purpose – To check the individual confidence levels to overcome a fear factor.

Discussion Points – In the reflective session points would be discussed on how to overcome a fearful situation in real life working environment.

Outcome :

1. Fighting fear
2. Confidence Building
3. Being Brave



PROGRAM SCHEDULE - DAY 1

Activity 2 – DYNAMIC OBSTACLE COURSE

Activity Overview : Participants would be put through a obstacle course of 80 feet long with different challenging structures . The activity would involve a lot of restrictions overcoming which the teams have to crossover with limited available resources .

Activity Purpose – Now we are moving away from individual to a team building objective, it would test their teamwork, listening & executing ability.

Discussion points – The reason for failure would be discussed elaborately . The Participants would reflect on their performance and would address the areas of improvement.

Outcome –

1. Benefits of listening and not only talking.
2. Benefits of investing time in planning.
3. How basic behaviors like taking notes would impact big on the performance.

PROGRAM SCHEDULE - DAY 1

Activity 3 – SHAPES & COLOURS

Activity Overview - Teams would be put on a task of solving a problem blind folded .

Activity Purpose – In the Previous activity more emphasis was given on team work & planning , In this activity the listening ability and how the team would react on an unfamiliar circumstances would be tested.

Discussion points – Did the learning from the previous activity was implemented would be discussed. Did the team follow a standard operating procedure? Did the team have a consensus on the approach of the task?

Outcome –

1. How important are SOP's.
2. How a listener can be a great leader.
3. How an Introvert or an Extrovert can impact the teams performance.
4. How to implement the learning from the previous failures.





PROGRAM SCHEDULE - DAY 1

Evening Activity

Campfire & Fun Activities

PROGRAM SCHEDULE - DAY 2

Activity 4 – Blind Trek

Overview – Teams will be put on a trek early in the morning. The participants will be blind folded and dumb folded in between and would be asked to proceed . The facilitator would observe every participants dynamics in the previous day's activity and plan the dumb folds accordingly (Dumb folds for introverts and for people whose non-listening nature affects the team.)

Discussion Points – By this activity team would have improved on listening & to a certain extent execution. Points would be primarily discussed on situational leadership.

Outcome –

1. How situational leadership would improve organizational growth.
2. Copy the best practices.
3. How 'Trust' on the fellow team member enhances the performances.



PROGRAM SCHEDULE - DAY 2

Activity 5 – Production House

Activity Overview – Teams would have one project manager and several team leaders and will be asked to build a structures from the given wooden pieces.

Discussion Points – Was the standardization implemented so that the performance level of all the teams working out of different location would perform to the maximum level. The roles of project manager and team leaders would be discussed elaborately. where could be the learning's like teamwork, listening, leadership which was discussed in the previous activities to be implemented.

Outcome –

1. How standardization and knowledge transfer would enhance the organizational growth.
2. Role of leaders in motivating the team.





PROGRAM SCHEDULE - DAY 2

Activity 6 - Numbers

Activity Overview – Team leaders would be picked voluntarily and would be asked to set a target and strive to achieve it . The activity is all about numbers and how to achieve the set numbers.

Discussion Points –By this time of the program teams would have vastly improved on leadership ,listening and planning. In this activity it would be discussed in how small things in a project could be brainstormed and solved before the actual task ,more emphasis would be given on prototyping.

Outcome –

1. How micro level planning could result in great performance.
2. Prototyping before the actual process? To increase productivity &reduce mistakes.



PROGRAM SCHEDULE - DAY 2

Activity 7 - Sculptures

Activity Overview – Teams have to create a product with the available resources which does not exist in the world market.

Outcome –

1. Creativity
2. Market Analysis
3. Need Analysis
4. Presentation Skills.



PROGRAM

SCHEDULE - DAY 2

Activity 5 – Bricks

Activity Overview – The teams to crossover to the opposite side using the available and limited resources.

Discussion Points –

1. How important is detailed planning
2. How important is SOP(Standard Operating Procedure)
3. Prototyping
4. Increase in Clarity when One person talks.

Outcome –

1. Teamwork
2. Listening
3. Micro level planning



PROGRAM

SCHEDULE - DAY 2

Activity 9 - Tyre Maze

Activity Overview – The teams to cross over to the opposite side solving a maze .The activity is designed in such a way that all the learning from the previous activities are implemented.

Discussion Points – How to follow all the learning in the organization.

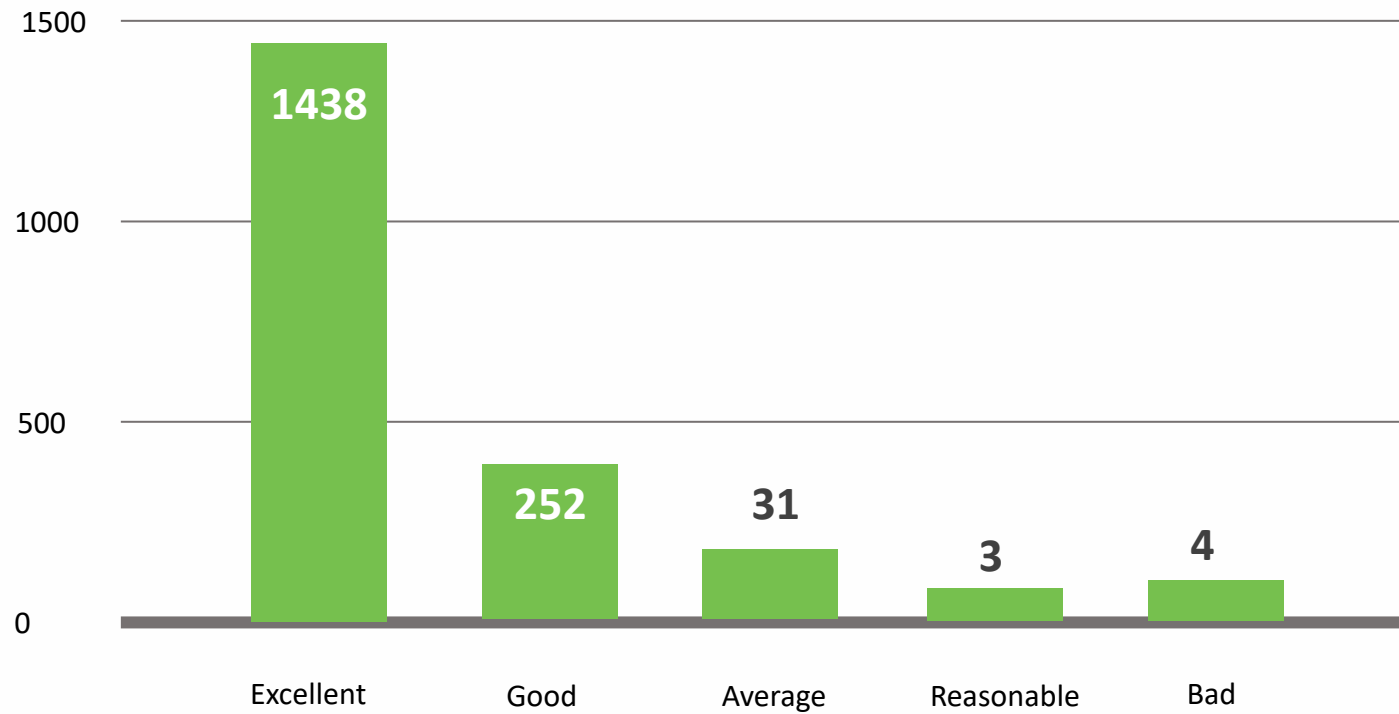
Outcome –

1. Teamwork
2. Listening
3. Leadership
4. Trust
5. Micro level planning
6. Prototyping
7. Effective utilization of resources

Note : The activities would be shortlisted according to the objectives and the participant's profile

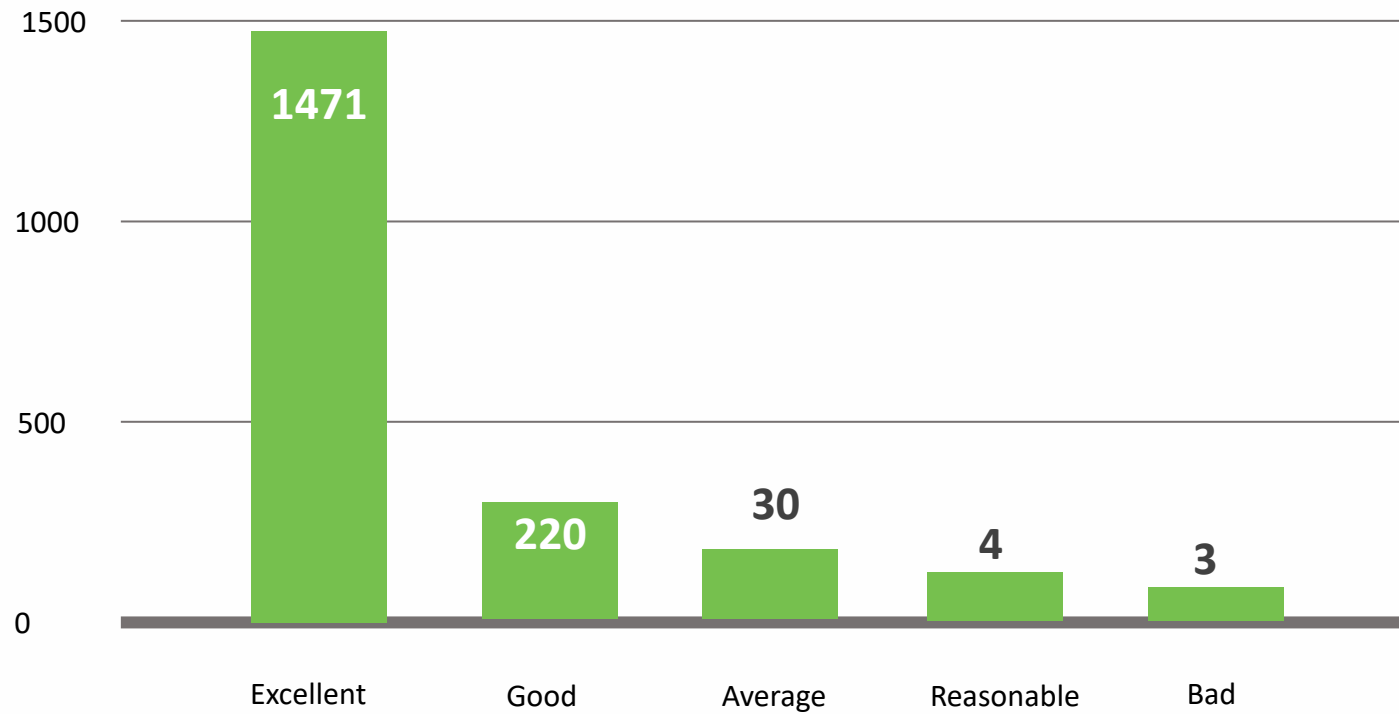
OVERALL FEEDBACK FOR LAST 48 PROGRAMS (1728 Participants)

PROGRAM CONTENT



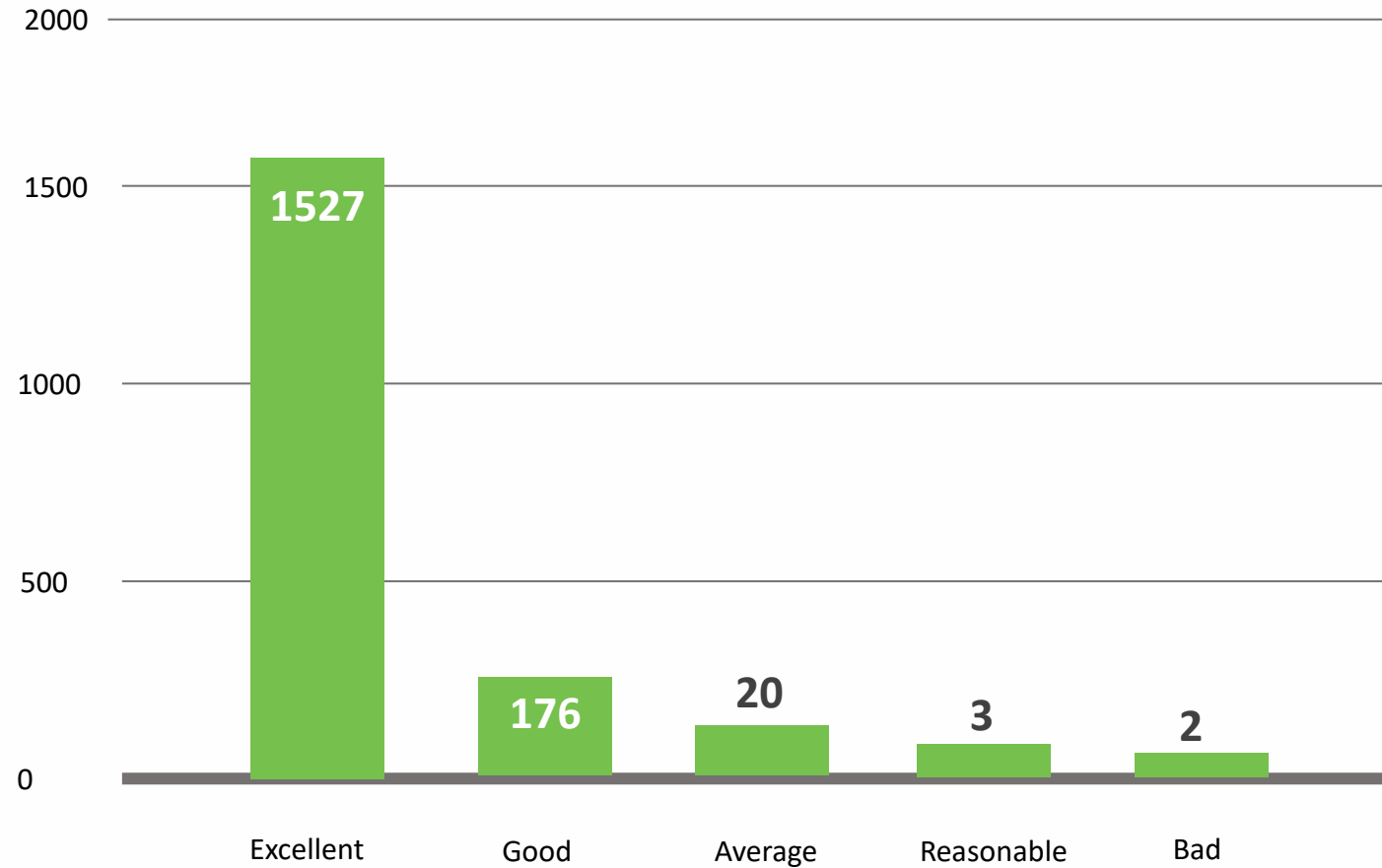
OVERALL FEEDBACK FOR LAST 48 PROGRAMS (1728 Participants)

ACTIVITY



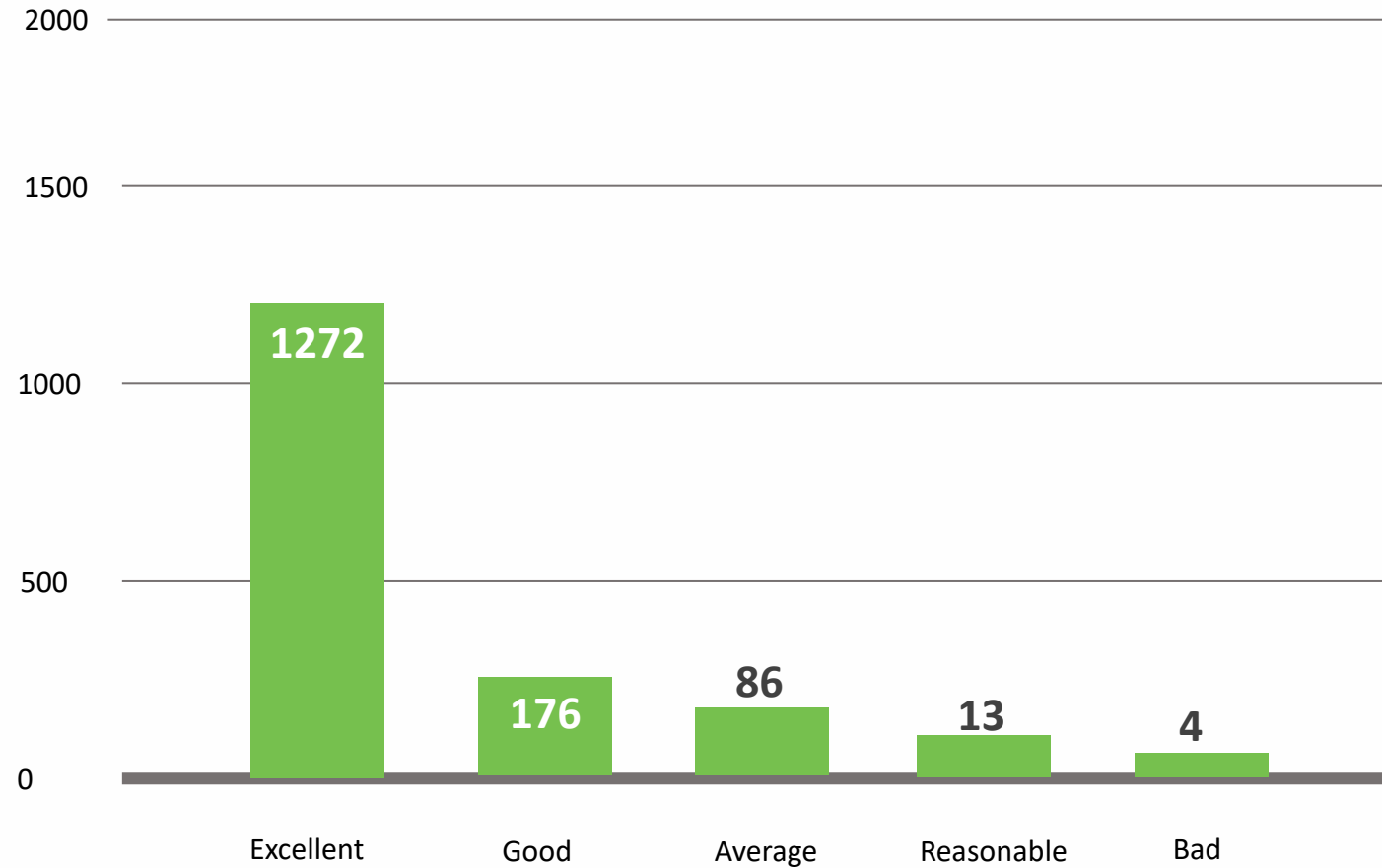
OVERALL FEEDBACK FOR LAST 48 PROGRAMS (1728 Participants)

FACILITATORS



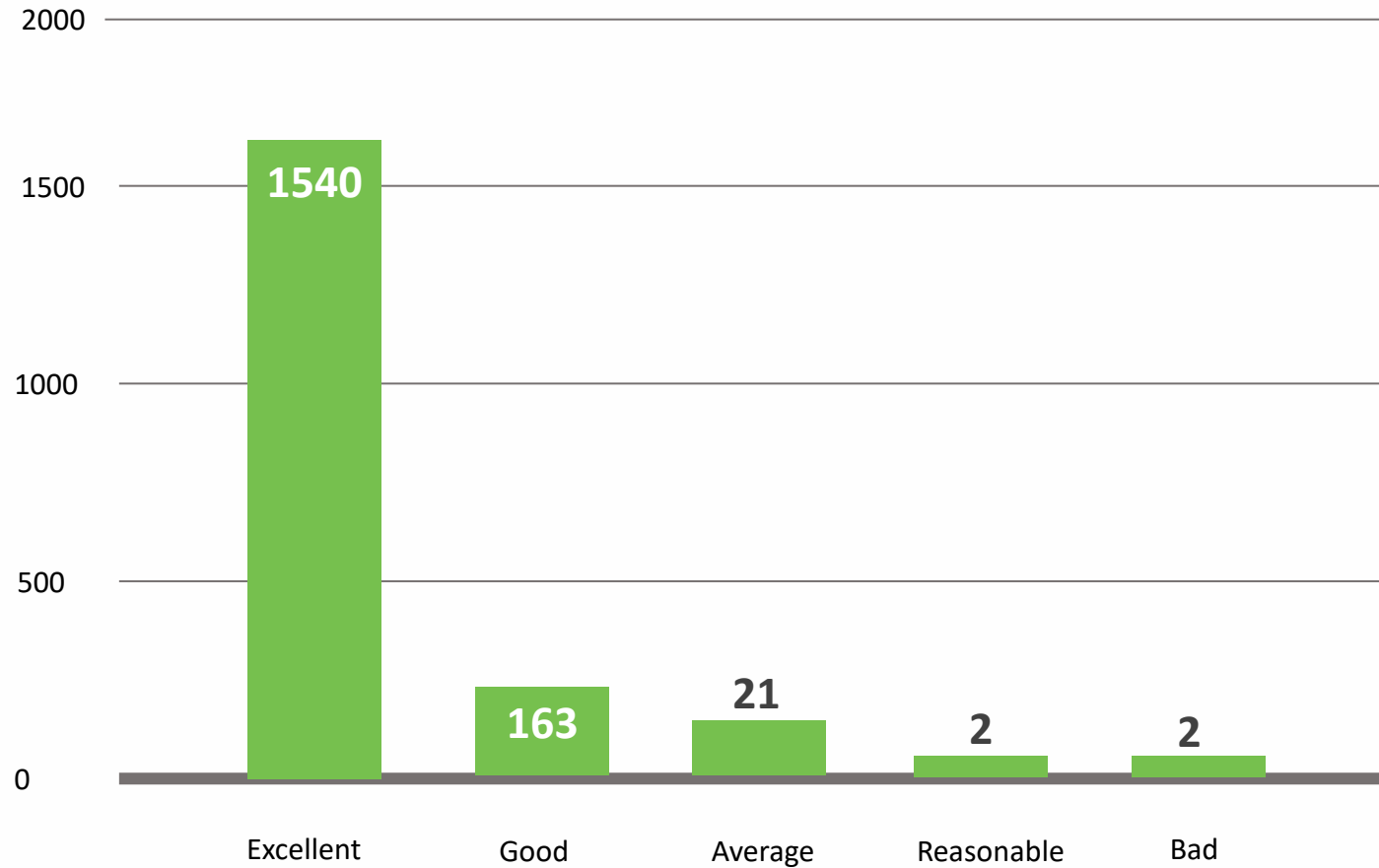
OVERALL FEEDBACK FOR LAST 48 PROGRAMS (1728 Participants)

STAY



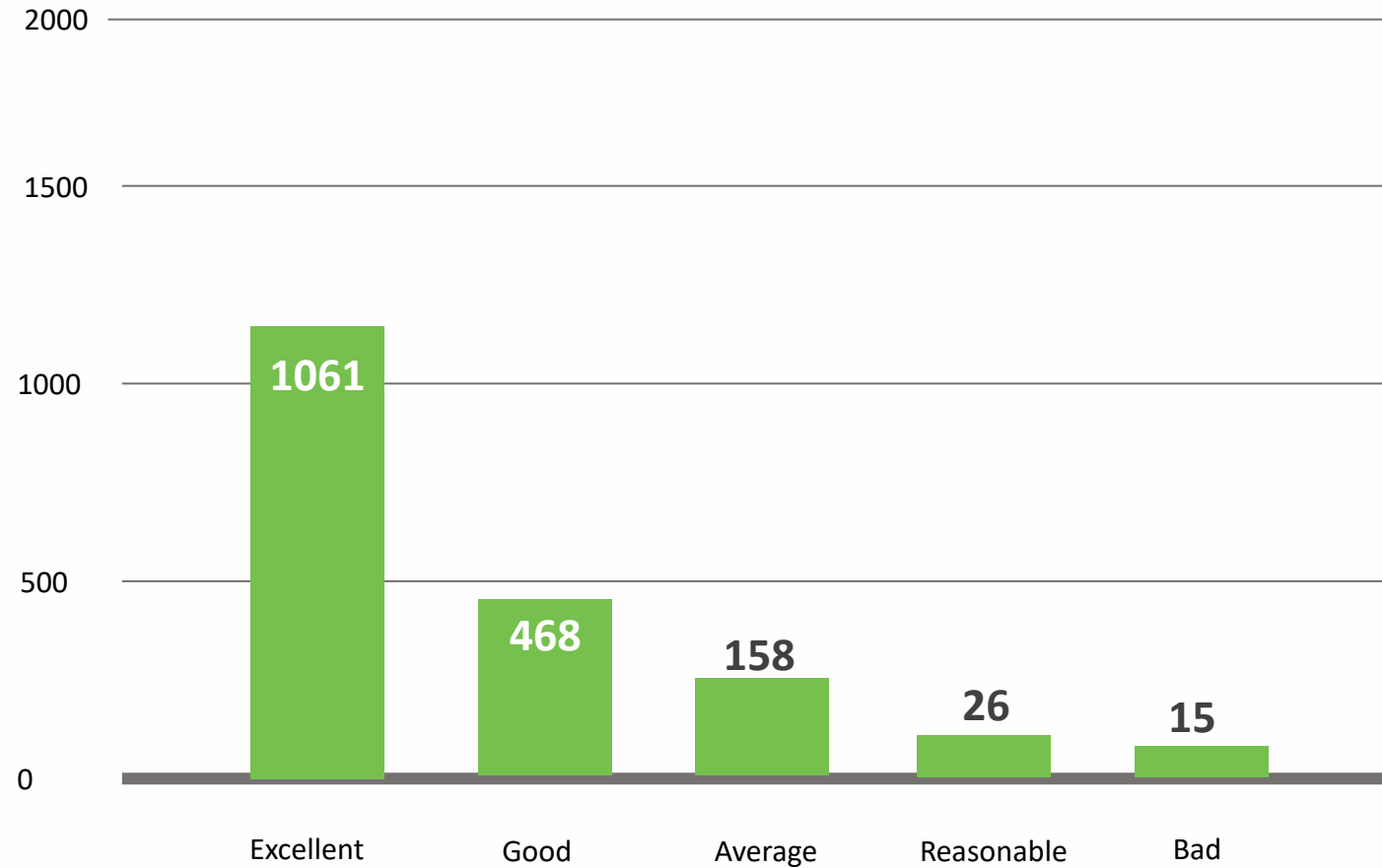
OVERALL FEEDBACK FOR LAST 48 PROGRAMS (1728 Participants)

SAFETY



OVERALL FEEDBACK FOR LAST 48 PROGRAMS (1728 Participants)

FOOD





Proposal for OBL Program

Program Theme: Experiential / Outbound learning

Program Fees: Students - TOTAL INR 3600/- (inclusive of GST) per participant for 2N & 2D program

Transport – INR 16000/- for pick and drop from Railway Station & LEAP Camp

Payment Terms

70% payment to be paid 7 days prior to the program date

30% after the completion of the program

Cheques payable to:

LEAP LEARNING ACADEMY or make cash transfer to

A/C Name: LEAP LEARNING ACADEMY

A/C No: 201000163850

Bank : INDUSIND BANK LTD

IFSC Code: INDB0000521

PAN No: AROPP3437B

GST No : 33AROPP3437B2ZW

MENU

Breakfast:

Idly, Dosa, Pongal/Kichadi, Vada, Sambar & Chutney ,
Boiled Egg, Tea

Lunch:

Rice, Sambar, Rasam, Curd, Poriyal, Pappad & Pickle

Dinner:

Ghee Rice/Veg. Biryani/Veg.Pulao, Roti, Chicken Gravy,
Veg Gravy, Payasam, Tea & Snacks in the evening

Juice would be provided one time in a day.

Menu would change for the Faculty Development
Program



POTENTIALS UNLEASHED



NBS
NAIPUNNYA BUSINESS SCHOOL
Experience • Explore • Excel

Thank You